Mainstream Inclusion Partnership: Early Years

Operational Guidance



Purpose

To provide a clear process for early years providers in the London Borough of Hounslow to request, use, and evidence Mainstream Inclusion Partnership Funding (SEND IF).

- To promote early intervention.
- To enable children identified with SEND to achieve better outcomes.
- To support the Local Authority to work with providers to address the needs of individual children with SEND.
- To support the Local Authority to undertake their responsibilities to strategically commission SEN services as required under the Children and Families Act 2014.

Eligibility Criteria

Before applying:

- 1. Confirm the child is 9 months to 4 years old and attending an Ofsted-registered early years provider in Hounslow receiving government funding.
- 2. Ensure the child's needs meet the banding thresholds for severe to profound SEND.
- 3. The child must not:
 - Have a finalised Education, Health & Care Plan (EHCP).
 - Be attending specialist provision.
 - Be receiving support within normal EYFS practice without additional targeted needs.
- 4. Discuss the funding request with parents/carers and obtain agreement to share information.

Funding Categories

Funding can only be requested under one or more of these categories:

1. Building capacity

Funding can be used for:

- Additional staffing to support specific interventions/strategies for the child (beyond required EYFS ratios).
- Adjusting deployment of current staff to provide targeted support.
- Interventions/provision linked to targeted plans and/or professional recommendations (e.g., support during transitions, developing selfcare/independence skills).
- Covering reduced child-to-adult ratios for childminders to enable inclusion of a child with SEND.
- Short-term cover for absence (up to two weeks).

Conditions:

- Funding for one-to-one full-time support is not available; applications should not request this.
- Decisions about staffing allocation must be made based on identified targets and agreed provision.

2. Training

Funding can be used for:

• Specialist or one-off training (whole team or individual) directly linked to the child's needs and/or recommended by a professional.

- Commissioning local SEND specialists or external trainers to provide training.
- Paying staff to attend relevant training.
- Supply cover/agency staff to release staff for relevant training.

3. Resources & Equipment

Funding can be used for:

- Purchase of resources or equipment specific to the child's needs, based on current interventions and/or advice from relevant agencies.
- Risk assessment or moving/handling training where required for the child.
- Insurance for specialist equipment recommended by a professional.

Conditions: MIP funding will not fund:

- General resources or equipment expected in any quality EYFS setting.
- General ICT (laptops, iPads, mobile devices).
- Assessment toolkits or developmental checklists.

Prepare the Application

- 1. Complete the cover letter and SEN Inclusion Fund Application Form (PowerPoint document) in full. If you need support, contact your allocated cluster lead for guidance and support.
- 2. Ensure information is accurate and up to date (use Birth to 5 Matters guidance for developmental levels).
- 3. Submit by the published panel deadline in password-protected PDF format via email to seninclusionfunding@hounslow.gov.uk.

Panel Process

- The Mainstream Inclusion Partnership (MIP) Panel meets twice per term (plus July for September starters).
- Applications are reviewed by the panel against eligibility and need.
- Outcomes letters are sent out within 7 working days.
- If declined, reasons will be discussed at the MIP panel meetings.
- Complete the Impact of Funding table at the end of the academic year for each funded child.
- Allocation of funding- Lump sum payment calculated on the number of hours per week a child attends the setting up to a maximum of 15 hours per week/570 hours per year (in line with government funding entitlements). If accessing 30 hours, a top up amount will be provided to reflect this.

Changes & Ceasing Funding

- Inform the SEND Cluster Lead if:
 - The child leaves the setting.
 - Hours of attendance change.
 - An EHCP is finalised.
- Funding is time limited to the academic year; a new application is needed each year.