



Alternative Provision Directory

September 2025



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What is Alternative Provision?

Alternative Provision (AP) refers to education arranged for pupils who, for a range of reasons, are unable to attend a mainstream school setting. This may be due to exclusion, medical needs, social or emotional challenges, or other complex circumstances. AP ensures that these pupils continue to receive a suitable, high-quality education tailored to their individual needs.

Types of Alternative Provision

AP can be delivered in a variety of settings, including:

- **Pupil Referral Units (PRUs):** Local authority-maintained schools that provide education for children who cannot attend a mainstream school. In Hounslow, Woodbridge Park Education Service is maintained by the local authority.
- **Independent or Specialist AP Providers:** These may offer specific services, for example with a focus on specific needs such as trauma, SEND, or behavioural support.
- **Therapeutic or Vocational Settings:** These combine education with therapeutic input or practical, work-related learning to support personal development and employability.
- **Online or Blended Learning Environments:** Digital platforms that offer flexible, remote learning opportunities, often used for pupils with medical needs or anxiety-related school refusal.

Purpose

Alternative Provision is not a destination—it is a stepping stone. Its core purpose is to:

- Stabilise young people in crisis or transition
- Re-engage young people with learning in a supportive environment
- Assess and address individual needs
- Prepare young people for reintegration into mainstream education or progression to further education, training, or employment

AP is designed to be:

- **Flexible** – adapting to the pupil's pace and circumstances
- **Personalised** – tailored to individual learning styles, interests, and needs
- **Responsive** – able to adjust quickly to changes in a pupil's situation
- **Inclusive** – ensuring all pupils, regardless of background or challenge, have access to meaningful education

Who is Alternative Provision (AP) for?

AP supports children and young people who may be:

- Permanently excluded or at risk of exclusion
- Experiencing mental health challenges or trauma
- Diagnosed with SEND (Special Educational Needs and Disabilities)
- School refusers or those with school-related anxiety
- New arrivals with interrupted education

These students often require a more nurturing, therapeutic, or specialised approach to learning.

Key Principles of Alternative Provision

- Time-limited: AP placements should be regularly reviewed and time-bound, with clear exit strategies and reintegration plans.
- Not a permanent exclusion route: AP should not be used as a way to off-roll or permanently remove pupils from mainstream education.
- Pupil voice: The views and aspirations of the pupil should be central to planning their next steps.
- Accountability: Schools and Local Authorities must ensure that AP placements are monitored, evaluated, and aligned with long-term educational.

Key Objectives

Stabilisation

- AP provides a safe and structured environment for pupils experiencing crisis, trauma, or behavioural challenges.
- It allows time for emotional regulation, mental health support, and behavioural intervention.

Assessment and Support

- AP settings often offer smaller class sizes, specialist staff, and therapeutic input, enabling a more detailed understanding of a pupil's needs.
- This period allows for multi-agency assessments, including EHCP reviews, CAMHS input, or educational psychology evaluations.

Re-engagement with Learning

- Pupils who have disengaged from education can rebuild confidence, develop routines, and reconnect with learning in a more personalised setting.

Preparation for Next Steps

- AP supports pupils in preparing for reintegration into mainstream school, or for transition to specialist provision, post-16 education, or vocational pathways.
- Reintegration plans are developed in collaboration with the school, AP provider, family, and the Local Authority.

What is an Alternative Provision Directory?

An Alternative Provision (AP) Directory is a structured and centralised resource that lists and describes the full range of educational services available for pupils who are unable to attend mainstream school. It acts as a comprehensive reference tool for schools, local authorities, parents, and professionals involved in arranging or supporting AP placements.

The directory is a vital tool for ensuring that children and young people receive timely, appropriate, and high-quality education. It supports informed decision-making, enhances coordination between services, and strengthens accountability across the education system.

This directory will include:

- Detailed profiles of each AP provider
- Referral processes and eligibility criteria
- Contact information and service capacity
- Quality indicators such as OFSTED ratings and success stories.

Why a Directory Matters

Improved Access & Equity

Makes AP services easy to find for schools, professionals, and families, reducing reliance on word-of-mouth.

Clear Referral Pathways

Provides transparent referral, eligibility, and contact info—speeding up placements and matching pupils to suitable provision.

Quality & Consistency

Supports standards by listing OFSTED ratings, capacity, and outcomes to aid informed decision-making.

Safeguarding & Oversight

Enables tracking of attendance and progress, supporting regular reviews and safeguarding duties.

Strategic Planning

Helps local authorities identify gaps, plan services, and allocate resources effectively using real-time data.



Collaboration & Partnership working

Strengthens multi-agency working by offering a shared reference for professionals across education, health, and care.

Quality Assurance and Process

To ensure the directory remains a trusted and effective resource, it is underpinned by a robust quality assurance framework and a clear operational process.

This framework is implemented by the Alternative Provision team at the London Borough of Hounslow. The following checks are included within the quality assurance framework.

- Verification of Providers - All listed AP services are vetted for suitability, safeguarding compliance, and educational quality.
- OFSTED Ratings and Accreditation - Providers must include inspection outcomes and any relevant certifications if relevant
- Annual Review - The directory will be updated annually to reflect changes in provision, capacity, and performance.
- Feedback Mechanisms - Schools, parents, and professionals should be able to submit feedback on listed services to inform future updates.
- Safeguarding Checks - All providers must demonstrate robust safeguarding policies and procedures.

School Responsibilities in Relation to Alternative Provision

While the Local Authority holds the statutory duty to arrange suitable education under Section 19 of the Education Act 1996, schools retain a critical and ongoing role in supporting the education, welfare, and reintegration of pupils placed in Alternative Provision (AP).

Schools should lead regular multi-agency reviews involving the pupil, family, and relevant professionals to monitor attendance, engagement, and the ongoing suitability of the provision.

Monitoring Attendance and Engagement

- Schools must track and record attendance of pupils in AP as they would for pupils on-site.
- Regular communication with the AP provider is essential to monitor daily attendance, engagement, and progress.

- Schools are expected to review reports from the provider and ensure that the provision remains appropriate and effective for the pupil's needs.

Maintaining Contact and Oversight

- Schools should maintain regular contact with the pupil, including pastoral check-ins and, where appropriate, in-person visits—particularly for longer-term placements.
- Pupils in AP must remain on the school roll and be included in school-wide safeguarding and inclusion strategies.
- A designated member of staff (e.g. SENCO, pastoral lead, or designated safeguarding lead) should retain oversight of the pupil's wellbeing and progress.

Planning for Reintegration

Schools must work collaboratively with the AP provider and the Local Authority to plan and support reintegration into mainstream education where appropriate.

This includes:

- Transition planning with clear timelines and support mechanisms
- Curriculum alignment to ensure continuity of learning
- Pastoral and academic support to facilitate a successful return

Safeguarding and Inclusion

- Schools retain safeguarding responsibility for pupils placed in AP and must ensure that safeguarding arrangements are robust and regularly reviewed.
- Schools must ensure that the AP setting is safe, inclusive, and meets the child's educational and emotional needs.
- Parents and carers should be kept informed and involved in all decisions regarding the pupil's placement, progress, and plans.

Hounslow's Maintained Alternative Provision

Woodbridge Park Education Service

Service Name	Woodbridge Park Education Service (WPES)
Category	Early Intervention Support and Advice, Outreach Support and Off-site intervention, Behavioural Support and Training, Mental Health & Wellbeing, SEND-focused Provision, Therapeutic Services, Reintegration Support, Medical Needs Provision
Location	Multi-site provision across the London Borough of Hounslow: \n- The Bridge: 187 Bedfont Lane, Feltham TW14 9NP \n- Aspire: 24 Wood Lane, Isleworth TW7 5ED \n- Inspire: Boundaries Road, Feltham TW13 5DR \n- CATE: St George's, Green Dragon Lane, Brentford TW8 0RS \n- Hospital School: Starlight Ward, West Middlesex Hospital
Contact Details	Website: www.wpes.org.uk Phone: 0208 289 4684 (Options 1–4 by site)
Referral Process	Referrals accepted from: - Schools' direct referral – referral forms can be found on the WPES website: Information for Schools - CAMHS Tier 3 \n- Hospital referrals
Eligibility Criteria	Pupils from Early Years Foundation Stage to Key Stage 5 who are struggling within a mainstream setting or have been permanently excluded, medical needs, SEND, or other vulnerabilities.
Capacity	Varies by site and programme. Includes full-time, part-time,
OFSTED Rating	Rated Good by OFSTED on 28 and 29 November 2023
Cost	Price dependent on programme
Service Offer	WPES offers a wide range of preventative, therapeutic, and reintegration-focused programmes. Strong emphasis on emotional wellbeing, personalised learning, and multi-agency collaboration.
Success Stories	<i>Parent: I wanted to say thank you all for the support you have provided my daughter over the last 12 weeks. My daughter was unable to attend her last day with you due to her ongoing mental health issues. I know she felt very upset by this as she would have loved to have thanked you personally. Her time with you has allowed her to feel more like herself. She has felt heard and supported by you and this has made a world of difference. Your approach to young people, who do not always fit into the rigid box that mainstream school expects, is effective and life changing for families like mine that have to battle everyday with the lack of understanding and inflexibility at mainstream schools.</i> <i>Student: 'The staff are lovable ... if you have a problem, it doesn't go unnoticed'.</i>

Alternative Provision Service Profiles

Catch 22

Service Name	Catch22, Include London
Category	Educational with Behavioural Support
Location	191 Freston Road, Ladbroke Grove, London, W10 6TH
Contact Details	<p>Email: Georgina Gallagher (Headteacher) - georgina.gallagher@catch-22.org.uk</p> <p>Laura Brockway (SENCO) - laura.brockway@catch-22.org.uk</p> <p>Website: www.catch-22.org.uk www.include-london.org.uk</p> <p>Phone number: 02035 829 351</p>
Referral Process	<p><u>Referrals Include West London</u></p> <p>For learners with EHCPs, the usual consultation process applies.</p>
Eligibility Criteria	Ages 13-17 who are unable to access mainstream education due to exclusion, SEMH needs, SEND, or other complex barriers.
Capacity	25 pupils
OFSTED Rating	"Good" by OFSTED - 2025
Cost	£31,600-£76,000. Pro rata costs available for short-term placements.
Service Offer	<p>A holistic project-based curriculum that challenges, stimulates, and enables young people to progress into mainstream, further education or employment.</p> <p>Core subjects include:</p> <ul style="list-style-type: none"> - GCSEs in Mathematics, Art, and Citizenship - iGCSEs in English and Science - PSHCE, SRE, and Arts Award
Success Stories	<p>My son has had the pleasure of attending Catch22 Include London for this past year... the atmosphere is very nurturing and safe. He is now ready to start his new journey." – Parent, June 2025</p> <p>"My teachers are important to me because of the relationship we have built. They keep me safe." – Student, Nov 2024</p>

The Hive Springwest

Service Name	The Hive – Springwest Academy
Category	Educational with Behavioural Support
Location	Springwest Academy, Browells Lane, Feltham, TW13 7EF
Contact Details	Email: Kirsy Horoz (Assistant Principal) - k.horoz@springwestacademy.org
Referral Process	Referral form not publicly available – provided directly from provider.
Eligibility Criteria	Secondary Year 7-11 Respite or 6 th day provision
Capacity	Offers placements for up to 8 students.
OFSTED Rating	Alternative Provision that sits within an OFSTED registered school – received Good (2023)
Cost	£100 per day.
Service Offer	Students receive a 1:1 reflection session with a member of staff to discuss the reason for their placement, help them to take accountability and set targets for their return to school. The student's reflections are shared with the home school alongside a report on their work ethic and attitude during their time with us. This is to support a successful reintegration. Work provided by both The Hive and home school.
Success Stories	Emphasis on re-engagement with the student's own school. Feedback from a local school: We approached The Hive for TAP for one of our most vulnerable students who was at risk of repeated suspensions and emotionally based school avoidance. He was struggling to self-regulate and needed respite. The Hive provided a safe and welcoming space and skilfully adapted their approach to engage the student. After a period of 3 weeks, combining study with bespoke work around social, emotional and communication skills, he successfully returned to school and have not received a suspension since. I would recommend them without reservation. We have found the temporary alternative provision at The Hive to be beneficial and supportive for the students who we have directed there. The team have been accommodating and supportive for our students. The feedback received from students upon their return to school has been positive and we have found that our students are nurtured and looked after whilst they are away from us.

Westside School

Service Name	Westside School
Category	Educational with Behavioural Support
Location	Galena House, 8–30 Galena Road, Hammersmith, London W6 0LT
Contact Details	Email: office@westsideschool.org.uk Website: www.westsideschool.org.uk Phone: 020 7504 0512
Referral Process	<u>Attachment A Referral Process</u> <u>Download document</u>
Eligibility Criteria	Pupils aged 11–16 who are unable to access mainstream education due to exclusion, SEMH needs, SEND, or other complex barriers.
Capacity	70 places
OFSTED Rating	Rated Outstanding in most recent OFSTED inspection
Cost	Subject to needs of student
Service Offer	Offers a broad curriculum including English, Mathematics, science, citizenship, design & technology, hair & beauty, and religious education. Strong focus on personal development, safeguarding, and reintegration.
Success Stories	“I feel relieved and triumphant about my GCSE results.” – Student testimonial “Westside gave my son a second chance to show what he can do.” – Parent feedback

LMP Action

Service Name	LMP Action Alternative Provision
Category	Vocational & Skills Training and Education with Behavioural Interventions
Location	Hogarth Youth and Community Centre: Duke Rd, Chiswick, London W4 2JR
Contact Details	Email: Beverley Emmett (AP Manager) - Beverley.Emmett@lmp-action.co.uk Website: Alternative education provision LMP
Referral Process	Referral form not publicly available – provided directly from provider.
Eligibility Criteria	Years 10–11 who are: at risk of exclusion or disengaged from school, experiencing trauma, SEND, or safeguarding concerns, in care, school refusers, or facing complex life challenges and needing short-term intervention or vocational pathways.
Capacity	Minimum 6 students per group, max 8 students per group
OFSTED Rating	Unregistered provision – Ofsted rating not applicable. AP service operates under the umbrella of LMP Group, which is a registered training provider and subject to OFSTED inspection.
Cost	£90-£100 per place per day 1-year minimum agreement, with a cancellation notice period of 1 term
Service Offer	<ul style="list-style-type: none"> BTEC Level 1/2: Sport, Business, Public Services, Work skills, Personal Growth and Wellbeing 12-week Pre-Apprenticeship Programme that equips students with employability skills and practical work readiness. Personal development through PSHE, careers advice, and one-to-one mentoring to support transition planning and wellbeing. Enrichment activities focused on leadership, communication, and teamwork through practical projects and community involvement.
Success Stories	<ul style="list-style-type: none"> 100% of Year 11 leavers achieved a positive post-16 destination, including college placements, apprenticeships, and re-engagement programmes Over 85% of students improve attendance compared to their previous provision 80% demonstrate improved engagement and behaviour within six weeks

AAXA Absolute Aesthetics X Academy

Service Name	AAX Academy (Absolute Aesthetics X Academy)
Category	Vocational & Skills Training
Location	22a & 166a The Centre, Feltham, TW13 4AU
Contact Details	<p>Email: Olivia Long (Director) – olivia@aaxa.co.uk</p> <p>Ellie Hickey (School Liaison Officer) - elle@aaxa.co.uk</p> <p>Or <u>via website</u></p> <p>Website: aaxa.co.uk</p> <p>Phone: 020 3488 7802</p>
Referral Process	https://aaxa.co.uk/school-referral/
Eligibility Criteria	KS4 Students, or KS5 with an EHCP.
Capacity	Operates dedicated multiple training sites.
OFSTED Rating	Unregistered provision – Ofsted rating not applicable; operates as a vocational training provider
Cost	£110.00 per learner per day
Service Offer	<p>Part-time programs and VTCT-accredited qualifications. Emphasis on hands-on training, industry readiness, and personal development.</p> <p>Level 1 Introduction to the Hair and Beauty Sector: Beauty, Hair, Barbering and Nails.</p> <p>Alongside delivering on School premises – Online (Virtual teaching sessions) – Hybrid (Online + Schools)</p>
Success Stories	<p>AAX Academy prides itself in delivering for children with EHCPs SEMH, as well NEET, LAC, at risk most, of which are school refusers. We have been delivering above 90% attendance and 100% pass level rates; this is due to our ability to create a safe space for our young children.</p> <p>Learners once completed have an opportunity and a clear understanding of the next steps and opportunity available to them. We have number of students that either have progressed onto higher courses or on Apprenticeships programs. We are the most used provision across multiple boroughs.</p>

Build School of Construction

Service Name	Build School of Construction – BSOC
Category	Vocational & Skills Training
Location	Edgar Community Centre, Edgar Road, Hounslow TW4 5QP
Contact Details	Marcia Wootton (Head of Centre) - contact@buildsoc.co.uk Website: https://www.buildsoc.co.uk
Referral Process	Referral form not publicly available – provided directly from provider.
Eligibility Criteria	Key Stage 4 learners (Years 10–11), aged 14–16. Suitable for pupils interested in construction careers or needing vocational engagement.
Capacity	40
OFSTED Rating	Unregistered provision – Ofsted rating not applicable.
Cost	16,005 for high need learners we charge additional fees to accommodate need
Service Offer	<p>Three days a week throughout the academic year.</p> <p>Level 1 Qualifications Practical construction operations – EAL Renewable energy - GQA Functional skills Maths all levels - Pearson Functional skills English all levels - Pearson Functional skills ICT Level 1 - Pearson Health and safety award in construction environment-GQA</p> <p>Level 2 Qualifications Practical Construction operations- GQA and EAL Plumbing - EAL Electrical installation - EAL Renewable energy - GQA Retrofit-GQA</p>
Success Stories	<p>We have full achievements from our Level 1 group. 91% pass rate for Maths, and 93% English.</p> <p>91% of our students go into work</p>

Brentford Football Club Community Sports Trust

Service Name	BFCCST Alternative Provision Hub
Category	Mentoring & Coaching
Location	Brentford FC Community Sports Trust, Underwood House, 1A Thomas Layton Way, Brentford, TW8 0SB Sports activities taking place at: Gunnersbury Park Sport Hub, Gunnersbury Park, Popes Lane, London, W3 8LQ
Contact Details	Chris Barrett (Senior Manager) - education@brentfordfcst.com Website: www.brentfordfcst.com Phone: 07464543421
Referral Process	Please complete the following Referral Form: https://forms.office.com/e/g8psvFxB91 NB: BFCCST will assess the level of need before offering a place.
Eligibility Criteria	KS3 & KS4: at risk students, who struggle to access mainstream offer helping them overcome barriers to learning and stay in school
Capacity	12 students per term (KS3) & 12 students per term (KS4)
OFSTED Rating	Unregistered provision – Ofsted rating not applicable.
Cost	£1400 per student
Service Offer	12-week offsite football intervention. AQA Unit Awards in: Sports, Fundamental Skills, Employability & Careers and Mentoring.
Success Stories	<p>"I would like to extend my sincere gratitude to you and your team for delivering the Brentford programme. The students have responded positively, with 96% of them demonstrating significant improvements in their behaviour post-completion. Notably, there has been a marked reduction in internal exclusions, and an increase in the number of praise points awarded." – Green School for Girls</p> <p>"Student engagement has improved massively for this cohort. One student in particular stands out to me. He has transformed his attitude and attends 90% of his lessons, compared to 60% of times previously. He has an increased number of praise points he receives by an extremely high margin. He has not been in our internal exclusion this whole half term so far, which is an immense improvement." - Chiswick School</p> <p>I think we should do more sessions as it made me reflect on my behaviour and I got less detentions after. Thank you! - Yr 8 female, Bolder Academy</p>

Star Player LTD

Service Name	Star Player LTD
Category	Mentoring & Coaching
Location	Registered Office: 131 Scotts Road, Southall, England, UB2 5DQ
Contact Details	Diop Evans (AP Manager) - 07801260286, Ana - 07493 232111 Email: alternativeprovision@starplayerltd.co.uk and info@starplayerltd.co.uk Website: starplayerltd.co.uk
Referral Process	Referral form not publicly available – provided directly from provider
Eligibility Criteria	Children and young people who would benefit from 1:1 mentoring and sports-based intervention. Selective intake based on potential for positive impact.
Capacity	No fixed capacity – subject to providers availability
OFSTED Rating	Ofsted registered
Cost	£65 per session 121 £120 per session 221 (2 mentors, 1 child)
Service Offer	1:1 sessions, sports and activities, with the main aim to build those relationships with the children and make a positive lasting impact in their lives.
Success Stories	<p>Parents express deep gratitude for Starplayer's impact on their children's lives. They highlight the team's dedication, the positive transformation in their children's behaviour and education, and the renewed hope and stability Starplayer has provided.</p> <p>Student A: Re-engaged with education after police involvement; now attends full-time and aspires to be a mechanic.</p> <p>Student B: Improved behaviour and focus through consistent mentoring and structured support.</p> <p>Student C: Rebuilt academic motivation post-exclusion; now working toward GCSEs.</p> <p>Student D: Gained emotional resilience and reintegrated into school with tailored mentoring</p>

ASEND

Service Name	ASEND (Making SEND Outstanding)
Category	Academic Tuition
Location	Operates nationally across the UK; tuition delivered in homes, schools, or local bases
Contact Details	Website: asend.co.uk Phone: 020 3668 1529
Referral Process	ASEND Referral form
Eligibility Criteria	Ages 4 - 25. Suitable for students with SEND, including those with SEMH, autism, ADHD, sensory needs, or those excluded/self-excluded from school
Capacity	No fixed capacity – subject to providers availability
OFSTED Rating	Unregistered provision – Ofsted rating not applicable; operates as a SEND consultancy and tuition provider
Cost	£75 + VAT per hour
Service Offer	Offers 1:1 and small group, home and community based tuition. Staff includes therapists, mentors, and specialist teachers.
Success Stories	Successful reintegration of students into school or new placements and highlight effective matching of tutors and positive outcomes in complex cases

Bright Heart Education

Service Name	Bright Heart Education Ltd
Category	Academic Tuition
Location	20–22 Wenlock Road, London, N1 7GU
Contact Details	Phone: 0208 064 3800 Email: councils@brightheart.co.uk Website: brightheart.co.uk
Referral Process	Referrals accepted from local authorities, schools, and parents. Includes consultation with a QTS-qualified education consultant, followed by tutor matching and ILP creation. Referral form not publicly available – provided directly from provider.
Eligibility Criteria	Ages 4–25. Supports students with EHCPs, SEMH, autism, ADHD, dyslexia, and other SEND. Also suitable for students out of school, excluded, or needing EOTAS
Capacity	No fixed capacity – subject to providers availability.
OFSTED Rating	Unregistered provision – Ofsted rating not applicable. Member of The Tutors' Association. Passed QA as a National Tutoring Programme (NTP) Tuition Partner
Cost	Hourly rates (pre-VAT): <ul style="list-style-type: none"> • £56.67–£80.42 (in-person) • £51.00–£72.38 (online) Discounts available for high-volume bookings For A Level tuition: <ul style="list-style-type: none"> • £65.00 - £88.75 (in-person) • £58.50 - £79.88 (online)
Service Offer	Delivered online and in-person both full-time and part-time. Tutors are SEN-trained (e.g., via Nasen), DBS-checked, and receive safeguarding and CPD training. ILPs include SEMH and SMART academic targets. Regular lesson reports and pastoral support are provided.
Success Stories	Recognised at National Tutoring Awards (2022–2025). Testimonials highlight improved confidence, academic progress, and successful reintegration or transitions

Fleet Tutors

Service Name	Fleet Tutors (Fleet Education Services)
Category	Academic Tuition
Location	Had Office: 3rd Floor, Abbey House, 282 Farnborough Road, Farnborough, GU14 7NA
Contact Details	<p>Simon Forder (Business Development Manager) - simon.forder@fleeteducationservices.com T: 01252 386022</p> <p>Linda Chapman (DLS) - Linda.chapman@fleeteducationservices.com T: 07464 673351</p> <p>Website: fleeteducationservices.com</p>
Referral Process	Referral form not publicly available – provided directly from provider
Eligibility Criteria	Pupils from Key Stage 1 to Post-16 with barriers to mainstream education, including SEMH, SEND, anxiety, or long-term absence
Capacity	No fixed capacity – subject to providers availability
OFSTED Rating	Unregistered provision – Ofsted rating not applicable; operates as a tuition service provider
Cost	<ul style="list-style-type: none"> • 5 hrs/week – £512 • 10 hrs/week – £800 • 15 hrs/week – £961
Service Offer	<p>Examination Arrangements: coordinate examinations for mainstream academic subjects and offer home-based Functional Skills assessments (pricing varies by qualification).</p> <p>Comprehensive Student Monitoring: gain access to STEPS, our platform for tracking attendance, session reports, and detailed student data.</p> <p>Flexible Tuition Options: provide full-time and part-time tuition, available both online and in-person.</p> <p>Versatile Learning Environments: tuition can be delivered in schools, at public venues such as libraries, or in the comfort of the student's home.</p> <p>Full-time and part-time tuition, online and in-person.</p>
Success Stories	Testimonials highlight improved engagement, academic progress, and emotional well-being. Parents report significant positive changes in learners' attitudes and outcomes.

Vibe

Service Name	Vibe Teacher Recruitment
Category	Academic Tuition
Location	London based – with capacity to support online and outside of London
Contact Details	Email - ap.green@vibeteaching.co.uk Phone - 020 3696 5022 Website - www.vibeteaching.co.uk
Referral Process	Referral form not publicly available – provided directly from provider
Eligibility Criteria	Learners aged 4–25 who may present with: <ul style="list-style-type: none"> • Special Educational Needs (SEN) • Social, Emotional or Mental Health Needs (SEMH) • Medical needs or chronic health conditions • Challenging behaviour / SEBD • School refusal / EBSA • Risk of exclusion or vulnerability • Children in Care / LAC • Reintegration or transition support • EAL and Cultural Adjustment • Alternative learning pathways • Risk of becoming NEET or involvement in youth justice • Newly arrived or unplaced pupils
Capacity	No fixed capacity – subject to providers availability
OFSTED Rating	Unregistered provision – Ofsted rating not applicable
Cost	Fee based – hourly or daily rate depending on the pre-agreed rates
Service Offer	Provide high-quality service to identify solutions for learners requiring alternative provision. All placements are delivered under the supervision, direction, and control of the local authority or school, with expert matching to each learner's needs. Our community of over 3,200 vetted candidates allows for quickly turnaround often within 24 - 48hrs across home, school, online, or community settings. Each candidate is supported with clear communication, regular reporting, and a strong focus on engagement, safeguarding, and outcomes.
Success Stories	“Excellent experience with Vibe...” – Parent “Appreciated the tutors commitment...” – Parent “Always gone above and beyond...” – School SENCo



ELS

Service Name	ELS Education Ltd (Effective Learning Services)
Category	Therapeutic & Behavioural Interventions
Location	Vista Business Centre, 50 Salisbury Road, Hounslow, TW4 6JQ
Contact Details	Phone: 020 8538 0155 Email: tutor@elseducation.co.uk Website: elseducation.co.uk
Referral Process	Referrals accepted from schools, PRUs, and local authorities. Programmes are tailored following consultation and assessment. Referral form not publicly available – provided directly from provider.
Eligibility Criteria	Students aged 11 – 21 not in full-time education, including those with SEMH, SEN, ASC, ADHD, or complex legal/medical needs
Capacity	Small group and individual sessions; max class size: 4.
OFSTED Rating	Unregistered provision – Ofsted rating not applicable; operates as a specialist education provider
Cost	£100.00 p/h for basic package.
Service Offer	Operates on a flexible schedule (9:15am–2:15pm). Offers GCSEs, Functional Skills, Employability, and Life Skills. Emphasizes emotional support, family work, and reintegration planning. Offers part-time (15 hrs/week) and full-time (25 hrs/week) programmes.
Success Stories	Testimonials from parents and school staff highlight significant improvements in student engagement, emotional literacy, and academic progress.



Additional services available in Hounslow

In addition to the quality-assured (QA) providers listed, this directory includes a number of services that are currently being used by schools within the London Borough of Hounslow. These services have not yet been formally quality assured by the Local Authority (LA) but have been shared by schools as examples of good practice based on their own positive experiences.

While the LA is pleased to share these services for wider awareness, it is important to note that inclusion in this directory does not constitute formal endorsement or recommendation by the LA. Schools are encouraged to carry out their own due diligence when considering these providers.

Service	Description	Contact
West Thames College – Fresh Start	A re-engagement programme for 14–16-year-olds offering a safe, supportive environment to build confidence and resilience. Students work toward Functional Skills in English and Maths, with access to vocational tasters. /www.west-thames.ac.uk/14-16	Kerry Hamilton Kerry.Hamilton@west-thames.ac.uk
Evolve	A creative and therapeutic alternative provision supporting young people through mentoring, Sport, and personal development. evolve-hub.org.uk	Siobhan Donoghue evolvehch@gmail.com
Fast Forward Vocational Training	Provides hands-on vocational training in motor vehicle mechanics, Hair and Beauty and SEMH support.. www.fastforwardtraining.co.uk	Cheryl Hocking cherylhocking@racewaytraining.co.uk
Capel Manor-Pathways Provision	A specialist land-based college offering vocational courses in animal care, horticulture, arboriculture, and environmental conservation. Students can gain accredited qualifications from Entry Level to Level 3. www.capel.ac.uk/search/Pathways+Provision	Sophie Patel Sophie.patel@capel.ac.uk
Academy 21	An online alternative provision offering live, interactive lessons aligned with the national curriculum. Subjects include English, Maths, Science, and Humanities, with GCSE and Functional Skills pathways available. academy21.co.uk	Stephanie Jones: stephanie.jones@academy21.co.uk
New Level Academy	A small, nurturing secondary AP school in Ealing providing academic and pastoral support for students with SEMH and behavioural needs. Offers a broad curriculum including English, Maths, Science, PSHE, and GCSEs. newlevel.brent.sch.uk	info@newlevel.org.uk



Contacts

For all queries related to Alternative Provision services, referrals, or guidance on choosing suitable providers, please contact the Hounslow AP team via the dedicated inbox:

Email: AP@hounslow.gov.uk

Use this inbox for:

- Guidance on making referrals
- Clarification of provider suitability
- Support with risk assessments, safeguarding, and placement planning
- Requesting updates to directory entries
- Submitting feedback on AP providers