

SEN Inclusion Fund Eligibility Criteria

Who is eligible to access the SEN Inclusion Fund?

All 2-year-olds and 3- and 4-year-olds identified with a level of special educational needs and/or disability (SEND) that attend an early years provider in the London Borough of Hounslow that is Ofsted registered and providing government funded places, regardless of child's residency.

A child presenting with a level of special educational need as defined under one or more of the broad areas of need outlined in the SEND Code of Practice 0 – 25 years (communication and interaction / cognition and learning / social, emotional and mental health difficulties / sensory and/or physical needs) within the moderate to profound categories (see banding threshold descriptors below).

The child must meet all of the specifications detailed within each band descriptor (see banding threshold descriptors below).

Under 2s identified with a high level of need.

4-year-olds (reception age) attending a PVI and/or Childminder identified with a high level of need.

4-year-olds (reception age) attending a mainstream school nursery with confirmed agreement that the child is to be taught out of curriculum year i.e., registered on school roll as in nursery year. This should have been approved by Headteacher and/or the Local Authority Admissions Team and the child registered on the Council data system as being taught out of year (national curriculum year nursery).

Who is not eligible to access the SEN Inclusion Fund?

4-year-olds in maintained, academy, free school, or primary school in reception classes.

4-year-olds in maintained, academy, free school or primary schools that are reception age but have been placed in nursery as part of a transition plan / an interim arrangement i.e., registered on school roll and Council data system as being taught in national curriculum year reception.

A child that is a Hounslow resident attending an out of borough provision.

A child that is attending a specialist provision (maintained or private provider).

A child that has an Education, Health & Care Plan (EHCP).

A child that is age appropriate in their development or presenting with a mild delay (see banding threshold descriptors below).

Banding System Thresholds

<i>EY Band</i>	<i>Level of Need</i>	<i>SEN Category</i>	<i>Funding</i>	<i>Funding per term based on child accessing their full entitlement of 15 hours per week</i>
EY0	No SEN / age appropriate	None	No additional funding	None
EY1	Mild	Low / Emerging SEN	No additional funding	None
EY2	Moderate	Low / Emerging SEN	SEN Inclusion Fund	£440
EY3	Severe	High Needs	SEN Inclusion Fund	£825
EY4	Significant	High Needs	SEN Inclusion Fund	£1, 320
EY5	Profound/ Complex	High / Complex Needs	SEN Inclusion Fund	£1, 925

EY0: No SEN / age-appropriate level of need

Presents with a delay approximately 0-15% in chronological age.

Birth to 5 Matters Developmental levels are within expected age appropriate ranges.

Needs are met through high quality inclusive provision, practice and environment.

EY1: Mild level of need

Presents with a delay approximately 15%-30% in chronological age.

<i>2-year-old:</i> Birth to 5 Matters Developmental levels are broadly within age ranges 2 or 3 and approximately 4 to 7 months behind chronological age in one or more prime areas.
<i>3-year-old:</i> Birth to 5 Matters Developmental levels are within age range 4 and approximately 6 to 11 months behind chronological age in one or more prime areas.
<i>4-year-old:</i> Birth to 5 Matters Developmental levels are broadly within age ranges 4 or 5 and approximately 8 to 15 months behind chronological age in one or more prime areas.
It would be expected that child will be referred and/or known to one health professional e.g., Speech and Language Therapist.
Needs are met through Assess, Plan, Do & Review cycle / provision mapping.
Any additional support is from within the settings own resources by presenting different opportunities or approaches to learning.

EY2: Moderate level of need
Presents with a delay approximately 30%-50% in chronological age.
<i>2-year-old:</i> Birth to 5 Matters Developmental levels are within age range 2 and approximately 7 to 12 months behind chronological age in two or more prime areas and/or moderate delay in primary need.
<i>3-year-old:</i> Birth to 5 Matters Developmental levels are within age range 3 and approximately 11 to 18 months behind chronological age in two or more prime areas and/or moderate delay in primary need.
<i>4-year-old:</i> Birth to 5 Matters Developmental levels are within age range 4 and approximately 15 to 24 months behind chronological age in two or more prime areas and/or moderate delay in primary need.
The child may have been referred to and/or known to one or more health and/or education professionals.
It would be expected that the early years provider intends to, or has, put in place a cycle of Assess, Plan, Do and Review.

Information required to demonstrate that the child is experiencing a delay in some of their developmental milestones.

Likely to require small group interventions and/or structured early years experiences with high adult to child ratio of support required for up to 15% - 20% of time at setting.

EY3: Severe level of need

Presents with a delay approximately 50%-70% in chronological age.

2-year-old: Birth to 5 Matters Developmental levels are within age range 1 and approximately 12 to 17 months behind chronological age in two or more prime areas and/or severe delay in primary need.

3-year-old: Birth to 5 Matters Developmental levels are broadly within age ranges 1 or 2 and approximately 18 to 25 months behind chronological age in two or more prime areas and/or severe delay in primary need.

4-year-old: Birth to 5 Matters Developmental levels are broadly within age ranges 2 or 3 and approximately 25 to 30 months behind chronological age in two or more prime areas and/or severe delay in primary need.

It would be expected that the child has been referred and/or is known to one or more education and/or health or specialist services and that supporting evidence of this is provided in request for funding.

Likely to require more individualised and differentiated learning programme with high adult to child ratio of support required for up to 30% of time at setting.

EY4: Significant level of need

Presents with a delay approximately 70%-90% in chronological age.

2-year-old: Birth to 5 Matters Developmental levels are within age range 1 and approximately 18 to 20 months behind chronological age in all three prime areas and/or significant delay in primary need.

3-year-old: Birth to 5 Matters Developmental levels are within age range 1 and approximately 25 to 30 months behind chronological age in all three prime areas and/or significant delay in primary

need.
<i>4-year-old:</i> Birth to 5 Matters Developmental levels are within age range 1 and approximately 35 to 40 months behind chronological age in all three prime areas and/or significant delay in primary need.
It would be expected that the child has been referred and/or is known to two or more education and/or health or specialist services and that supporting evidence of this is provided in request for funding.
Likely to require more individualised and differentiated learning programme with high adult to child ratio of support required for up to 50% of time at setting.

EY5: Profound level of need
Presents with a delay approximately 90%+ in chronological age.
<i>2-year-old:</i> Birth to 5 Matters Developmental levels are within age range 1 with delay of more than approximately 20mths behind chronological age in all three prime areas and/or profound delay in primary need.
<i>3-year-old:</i> Birth to 5 Matters Developmental levels are within age range 1 with delay of more than approximately 30mths behind chronological age in all three prime areas and/or profound delay in primary need.
<i>4-year-old:</i> Birth to 5 Matters Developmental levels are within age range 1 with delay of more than approximately 40mths behind chronological age in all three prime areas and/or profound delay in primary need.
It would be expected that the child is known to range of education, health and/or social care specialist services and that supporting evidence is provided in request for funding e.g., Portage Home Visiting Service.
It would be expected that the child requires ongoing specialist input which includes therapeutic intervention.
It would be expected that the child would meet the threshold for requesting an EHC needs assessment in the future.
It would be expected that there is a need for high adult to child ratio support for all learning and care needs for a high proportion of the session.

Exceptional circumstances
No eligibility criteria can fully cover all individual circumstances. A request for SEN Inclusion Fund may be considered on the grounds of exceptional circumstances.
It may be that a child has recently moved into the Hounslow area with no/an inadequate paper trail, but significant SEND needs are apparent, and assessment is underway.
It may be that a child has recently moved into the Hounslow area with a documented history of profound or high level of complex learning needs.