

**Hounslow EHCNA decision to issue guidance
For multi-agency SEND Panel**

Following EHC needs assessment an EHC Plan will be issued, except in the following circumstances

	Professional advice and evidence	Further guidance	Non-EHCP support available
1	High Quality teaching/Ordinarily Available Provision/SEN support/Reasonable Adjustments (which are, or should already be, provided) are sufficient for the child or young person to make progress in respect of their assessed needs	Provision such as access to a safe area, a visual timetable, an additional small group literacy programme, or active learning breaks every 30 minutes can be provided through SEN Support	Ordinarily Available provision in school Delegated resources Reasonable adjustments
2	The provision required from external agencies can be made available through delegated resources	Speech and Language therapy/Occupational therapy assessment and training programmes can be provided using delegated resources without the need for an EHCP	Therapy provision (SLT; OT) Educational Psychology involvement SENSS Team Other external professionals
3	The outcomes and provision recommended are exclusively related to health or social care or are to be exclusively delivered by medical professionals, social care staff, or agencies outside education	Significant and enduring medical and physical needs that do not impact on education can be met through a medical plan; in these circumstances an EHCP is not necessary	Medical care Therapy provision (SLT; OT) SENSS Team Social Care
4	The CYP either does not have SEN or their identified SEN are not impacting on their educational progress/learning beyond a level that can be met as indicated in 1 and 2 above	Professional advice may indicate that other factors are impacting negatively on progress; this is not a reason to issue an EHCP	Ordinarily Available provision in school Delegated resources Reasonable adjustments Social Care
5	The CYP is not experiencing barriers to learning that are preventing them from accessing the curriculum	An EHCP may be issued where a CYP is achieving at age expected levels but where SEN such as enduring social, emotional and mental health needs or disordered speech and language constitute a significant barrier to the curriculum	Ordinarily Available provision in school Delegated resources Reasonable adjustments

6	The CYP is making progress, although this may be at a lower level than their peers	Some CYPs will always make slower progress and achieve at a lower level than their peers, as a consequence of natural variations in ability; this would not warrant an EHCP. However, an EHCP may be triggered if CYP is achieving at a level markedly below their assessed underlying abilities; or their assessed needs are such as to require a specialised teaching	Ordinarily Available provision in school Delegated resources Reasonable adjustments
7	The parent/carer (under 16) or YP (16+) does not want an EHCP.	Findings from the EHCNA should be discussed with the parent/YP where an EHCP is indicated to enable them to make an informed choice.	SEN Support High Needs funding (pre 19 only)

These are guidelines only; every case will be assessed on its individual merits.