



Dear Parent / Carer

RE: The Disabled Children's Register and Network

A growing Network that helps to identify means of support

Our Children with a Disability Network works to provide information for, and work in partnership with, the families and carers of children and young people with disabilities.

The core aims of the Network are built around sharing useful information on local services, support groups and organisations. Continually growing in local and wider knowledge, the information provided should be both clear and impartial. Families and carers can choose to receive a quarterly newsletter sharing news and information.

There are regular opportunities to talk in person with the Disability Network Coordinator at drop-in and parent forums. Additionally there are frequent opportunities to meet with other families and carers at support groups as well as information events and workshops.

Working in partnership with families

A strong emphasis is placed on partnership between the Network Coordinator and families and carers in steering the Network. The development of the Network will be a regular feature at the Aiming High Parents Forum and continue to be an ongoing process. Furthermore contacting the Network Coordinator directly is encouraged and your views and opinions are valued.

Providing a platform for families and carers to voice their opinions is also a core objective of the Network. By seeking parents/carers views on new developments or proposed changes, their feedback is fed into service design at various steering and planning groups by way of the Network Coordinator.

Spreading the word

Promoting opportunities for children and young people with disabilities and their families and carers is also a high priority for the Network. Facilitating learning and training in response to your feedback and needs will be a regular feature. Similarly there is a focus on sharing information on upcoming events and activities for children and young people with disabilities and their families.



London Borough of Hounslow

A goal for early 2011 is to develop a recognised Network Card initiative that may help increase recognition a child's disability and offer access to local, regional and national schemes.

Get involved

Joining the Network is voluntary and free of charge. **All information supplied is held confidentially on a protected database. We will seek permission before sharing any personal information with other professionals.**

I hope you will join our growing network. I would be more than happy to hear from you if you have any questions.

Yours sincerely

A handwritten signature in black ink, appearing to read 'S Devlin', with a long horizontal flourish extending to the right.

Steve Devlin
Disability Network Coordinator

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The Disabled Children's Register and Network

Like all local authorities, Hounslow maintains a register of children and young people with disabilities to help with planning services. Registering a child also gives families access to the Children with a Disability Network.

Our Children with a Disability Network works in partnership with the families and carers of children and young people with disabilities to:

- Improve access to information for parents and carers about support services in the community and wider
- Increase family emotional wellbeing through accessing additional support services
- Working in partnership with parents/carers in designing and evaluating services
- Facilitate a network for parents/carers that is beneficial

The Network does this by:

Improving access to information for parents and carers about support services in the community and wider

- Maintaining effective communication channels to the local authority through the Network Coordinator. This includes telephone & text, email, in person at forum's & workshops and by having your say in the online quarterly Network Newsletter
- Working closely with the Family Information Service to identify and signpost services for families
- Making resources available to download such as newsletters, notes from meetings, forum's and workshops

Increasing family emotional wellbeing through accessing additional support services

- Sharing knowledge between families to highlight trusted resources, groups or services
- Facilitating a peer-to-peer "buddying" system
- Working with existing community services to identify families that could benefit from the Network services

Working in partnership with parents/carers in designing and evaluating services

- Constantly consulting families via parents forum's and the online newsletter
- Engaging with councillors at the Disability Community Forum
- Raising the profile and the issues facing families with disabled children across a range of services



Facilitate a network for parents/carers that is beneficial

- Providing a Network Card scheme for disabled children that meet an agreed criteria that is recognised by local services and offers a range of benefits
- Promoting opportunities for families by increasing the visibility of services
- Exploring new ideas

Who can join?

The Disabled Children's Register and Network

Children and young people who live in or are the responsibility of the London Borough of Hounslow aged between 0 and 18 years old and as defined as disabled under the Equalities Act 2010 can be placed on the Disabled Children's Register. These young people can be from Pathway 1, 2 or 3 as defined by the **Aiming High Common Access Framework. (See back page)**

Parents and carers of all children and young people on the register can opt to receive the Network Newsletter.

The Network Card

To be eligible for the network card, the child or young person must meet the criteria for the Disabled Children's Register AND for Pathways 2 or 3 of Aiming High Common Access Framework.

Joining the network is voluntary and free of charge. All information supplied is held confidentially on a protected database. We will seek permission before sharing any personal information with other professionals.

Please complete this form in **CAPITAL LETTERS** and return to:

The Network Coordinator
SWTCD – Pavilion CG
London Borough of Hounslow
Civic Centre
Lampton Road
Hounslow
TW3 4DN

For alternative methods please contact the Network Coordinator on 020 8583 3626, send a text message to 07932 750345 or email steve.devlin@hounslow.gov.uk

ABOUT THE CHILD

1. Child's Personal Details

Family Name First Name(s)

Female Male Date of Birth

Where does the child mainly live *(tick as appropriate)*

The family home Foster home Residential home Residential school

Other *(please specify)*

Child's current residential address

Town

County Postcode

Telephone Number

2. About the Child's Disability and Need

A) Does the child have any of the following disabilities, health problems or long term illnesses
Please read the additional sheet which gives some guidelines to clarify the descriptions used below.

	<i>Moderate</i>	<i>Severe</i>		<i>Moderate</i>	<i>Severe</i>
(Mobility	<input type="checkbox"/>	<input type="checkbox"/>	Chronic Ill Health	<input type="checkbox"/>	<input type="checkbox"/>
Fine Motor (hand/eye coordination)	<input type="checkbox"/>	<input type="checkbox"/>	Social Communication Difficulty	<input type="checkbox"/>	<input type="checkbox"/>
Visual Impairment	<input type="checkbox"/>	<input type="checkbox"/>	Psychiatric Illness	<input type="checkbox"/>	<input type="checkbox"/>
Hearing Impairment	<input type="checkbox"/>	<input type="checkbox"/>	Autism Spectrum Disorder	<input type="checkbox"/>	<input type="checkbox"/>
Self Care	<input type="checkbox"/>	<input type="checkbox"/>	ADHD	<input type="checkbox"/>	<input type="checkbox"/>
Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	Other	<input type="checkbox"/>	<input type="checkbox"/>
Speech or Language Impairment	<input type="checkbox"/>	<input type="checkbox"/>			

B) Diagnosis: *It would be helpful if you could tell us whether there is any diagnosis(es) and/or syndrome which describes the child's disability*

C) Does the child have any needs that you would like to tell us about?

3. Education

Has the child's education started? Yes No

A) If yes, is the child attending (*tick more than one if applicable*):

Playgroup Nursery School College Home education

Name of college/nursery/school

Does the child attend:

Full-time Part-time Residentially Weekly boarder

If the child attends another college/nursery/school:

Name of college/nursery/school

Does the child attend:

Full-time Part-time Residentially Weekly boarder

Does the child have a Statement of Special Educational Needs?

Yes No Not Sure Undergoing Assessment Undergoing reassessment

4. Culture, Ethnic Origin and Language

These questions are asked in order to monitor access to services irrespective of race, ethnic or cultural origin or language.

A) How would you describe the ethnic origin of the child?

White

British Irish Gypsy or Irish Traveller Other

Mixed or Multiple Ethnic Groups

White and Black Caribbean White and Black African White and Asian

Other

Asian / Asian British

Indian Pakistani Bangladeshi Chinese

Other

Black / African / Caribbean / Black British

Black Caribbean Other

Other Ethnic Group

Arab Other

B) Which language or form of communication does the child prefer to use?

C) Does the child have any service needs because of:

Race / ethnic origin Language Religion Gender

Details:

ABOUT THE PARENT / MAIN CARER

Family Name First Name(s)

Title (Mr, Mrs, Ms, Miss) Relationship to child

Address (if different from child's)

Email (to receive the newsletter you must supply an email address or state why you require a paper version)

A) If you are the main carer of the child, do you have any disability, health problem or long term illness which makes it difficult to provide care?

Yes No

B) Have you had a Social Services Carers Assessment? Yes No Don't Know

Have other household members had a Carers Assessment? Yes No Don't Know

C) Are you caring for other people who have a disability? Yes No

Support Services

Does the child access any clubs or groups and would you like more information on these? Yes No Would like more information

If yes, which groups?

Do you, the main carer, access any support groups or parents forums and would you like more information on these? Yes No Would like more information

If yes, which groups?

Do other members of the family access clubs, Forums or support groups? Yes No Would like more information

If yes, which groups?

Does arranging suitable childcare affect your ability to work? Yes No

Would you like more information about childcare, training or returning to work? Yes No

Does the child use or do you use due to the child's need any of the following services?

Education

- | | | | | | |
|---------------------|--------------------------|--------------------------|--------------------------|---|--------------------------|
| Education Welfare | <input type="checkbox"/> | Home Tutor | <input type="checkbox"/> | Peripatetic Teacher for Visually Impaired | <input type="checkbox"/> |
| Portage | <input type="checkbox"/> | Connexions | <input type="checkbox"/> | Peripatetic Teacher for Hearing impaired | <input type="checkbox"/> |
| Parents Partnership | <input type="checkbox"/> | Early Years Provision | <input type="checkbox"/> | Educational Psychology Service | <input type="checkbox"/> |
| | | Transition (14+) Service | <input type="checkbox"/> | Challenging Behaviour Team | <input type="checkbox"/> |

Health

- | | | | | | |
|--------------------|--------------------------|-------------------|--------------------------|-------------------------------|--------------------------|
| CAMHS | <input type="checkbox"/> | Comm. Paed Nurse | <input type="checkbox"/> | Physiotherapist | <input type="checkbox"/> |
| Continence Advisor | <input type="checkbox"/> | Hospital Services | <input type="checkbox"/> | Speech and Language Therapist | <input type="checkbox"/> |
| Dentist | <input type="checkbox"/> | Health Visitor | <input type="checkbox"/> | Ophthalmologist | <input type="checkbox"/> |
| Palliative Care | <input type="checkbox"/> | Geneticist | <input type="checkbox"/> | Occupational Therapy | <input type="checkbox"/> |

Children's Social Care

- | | | | | | |
|-----------------|--------------------------|-------------------------|--------------------------|---------------------------|--------------------------|
| Social Worker | <input type="checkbox"/> | Home Help | <input type="checkbox"/> | Residential Short Breaks | <input type="checkbox"/> |
| Foster Carer | <input type="checkbox"/> | Sibling Support | <input type="checkbox"/> | Family Based Short Breaks | <input type="checkbox"/> |
| Benefits Advice | <input type="checkbox"/> | Early Intervention Team | | | |

Comments

Network Services and Communications

Joining the network is optional. Parents and main carers of all children and young people who are on the Disabled Children's Register can choose to:

- Receive the Newsletter
- Attend workshops and parent's forums
- Volunteer to "buddy" a parent or main-carers with a child with a new diagnosis

Children and young people who meet the criteria for Pathways 2 and 3 of the Aiming High Common Access Framework are also eligible to receive:

- The Network Card

Network Services

Please indicate what services you would like to receive:

Newsletter

This will be a digital version and will be emailed. If you require a paper version please contact the Network Coordinator to discuss.

Information on meetings, workshops and forums

Information on "buddying" other parents or carers

A Network Card for the disabled child (if eligible)

Communications

We would prefer to contact you via email where appropriate. We can also contact you by mailing to a residential address. Please indicate how you would prefer to be contacted:

Email

Mail to a residential address

Completing the Form

Name of person completing the form

Relationship to child

Contact number

Date

Signed

Aiming High Common Access Framework - Pathways of Need

	Dimension	Pathway 1 Level of Need	Pathway 2 Level of Need	Pathway 3 Level of Need
Band A	Mobility	Able to walk unassisted, but with difficulty or poor co-ordination.	Walks, but only with aids or assistance. May use a wheelchair sometimes.	Full time wheelchair user and/or Mobility severely restricted without special provision.
	Vision	Severe or profound problem with one eye. Less than half visual field loss. Able to function independently.	Able to read print with simple aids or assistance. Defect of at least half visual field. May be eligible for registration as partially sighted.	Unable to read large print without intensive educational assistance or sophisticated aids. Registered.
	Hearing	Severe or profound hearing loss in one ear. Hearing loss 20-40 dB	Hearing loss 41-70 dB	Hearing loss >71 dB
	Functioning and Learning ability	Overall functioning slightly below expected level for age. May have a mild or moderate learning disability	Overall functioning around half expected level for age. Has a moderate learning disability	Overall functions significantly below expected level for age. Have a severe learning disability or a moderate learning disability and diagnosed ASD.
	Health	Known health condition, which is under control but occasionally interferes with everyday activities in a minor way.	Health condition that limits normal activities, including self-care and personal hygiene, access to services. May interfere with opportunities for development or education.	Diagnosed health condition, which is severe and potentially life threatening, and results in frequent hospital admissions that limits accessing developmental or educational activities. May be in receipt of Continuing Care or palliative care from Health Services.
Band B	Communication	Delayed language development only.	Delayed/ disorganised verbal communication causing difficulty. Speech supplemented by alternate communication method.	Uses communication other than words, e.g. symbols, makaton, BSL.
	Personal care	Child requires minimal support beyond that of their peers with everyday care needs; this will include toileting, washing and dressing.	Child requires practical support beyond that of their peers with everyday care needs; this will include toileting, washing and dressing.	Child requires assistance beyond that of their peers with all everyday care needs; this will include toileting, washing and dressing and can be problematic and need skilled intervention.
Band C	Safety and Supervision	Requires occasional supervision beyond that expected for their age. Poor sense of danger or risk of excitability.	Needs supervision to perform daily activities significantly greater than that expected for developmental age. Limited perception of danger to self or others.	Needs constant supervision during the day and night. Would place themselves or others at risk without supervision.
	Behaviour and Social Integration	Some mild, transient or frequent behaviour difficulties. Able to use local non-specialist universal services. Able to sustain limited peer relationships and social integration with support. Child requires support to access services.	Behaviour problems severe or frequent enough to require some specialist advice or provision. Significant support required to achieve social integration. Only able to sustain peer relationships with support. Child requires services to prevent or alleviate stress in the family.	Long-term behaviour difficulties make it difficult for the child to function appropriately most of the time, and maybe of risk to the child or carers without special provision. Dependence upon carer for social integration. Limited awareness of impact of behaviour upon others. Services required to prevent high risk of accommodation for the child.

Children and young people who meet one or more of the criteria within Band A are likely to meet that Pathway. Children and young people who meet one or more of the criteria within both Bands B and C are likely to meet that Pathway.