



London Borough  
of Hounslow

# **BUILDING SCHOOLS FOR THE FUTURE**

**BSF STAKEHOLDERS MEETING  
MARCH 31<sup>ST</sup> 2009**

# BUILDING SCHOOLS FOR THE FUTURE

Is a long term programme of investment and change that will help transform education for secondary age students by providing 21st century learning environments that engage and inspire young people, their teachers and the wider community.

# The Aims of BSF

- **Improve learning and achievement for every child and young person**
- **Enhance school diversity and parental choice**
- **Increase the use of schools by the community**
- **Use new thinking and opportunities and be creative in designing for learning**

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# The Aims of BSF (continued)

- **Seize opportunities through new technologies**
- **Produce places for learning that are exciting, flexible, healthy, safe, secure and environmentally sustainable.**

# Wave 6a

**Hounslow has now divided its schools into three waves based on a combination of standards and deprivation indicators. Wave 6a is made up of Chiswick, Feltham, Hounslow Manor, Longford and Oaklands (Special) Schools. These schools have the lowest attainment level at GCSE and have high levels of deprivation.**

# Strategy for Change Part 1

## Key Themes

- **Ensuring that there are high quality school places for all pupils;**
- **Enhancing the governance of schools through the development of trust arrangements and the Education Improvement Partnership**
- **Providing high quality learning environments which will motivate and inspire both pupils, families and staff;**

*Continued...*

# Strategy for Change Part 1

## Key Themes

- **Promoting innovative approaches to school organisation including all through schools, cross phase federations, “stage not age” and schools within schools.**
- **Developing the role of specialist schools in providing the full range of opportunities for all pupils;**

*Continued...*

# Strategy for Change Part 1

- **Promoting new and innovative approaches to personalised learning which include a wider range of curriculum and accreditation pathways, learning programmes which meet individual needs and a focus on developing learning skills;**
- **Ensuring the full range of 14 to 19 opportunities, including Diplomas, are open to all students and making provision for the raising of the participation age;**
- **Improving provision for pupils with special educational needs and disabilities in mainstream schools, resourced provision and special schools and reducing the number educated out of the borough;**

# Strategy for Change Part 1

- **Using ICT effectively to support personalised learning, to provide access to learning “any time, anywhere” and to underpin more effective management and administration;**
- **Improving opportunities for the involvement of parents/ carers in their children’s education;**
- **Enhancing provision for sport, leisure and cultural activities;**
- **Providing high quality opportunities for lifelong learning;**
- **Developing schools as community foci offering support and inclusive activities for young people and their families.**

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# Information and Communication Technology

**10% of BSF funding allocated to ICT.**

**A full ICT managed service across a local authority is the default position for BSF**

**A managed ICT service provides networked computing, allowing pupils and teachers to use learning software and manage pupil data. Everything to be provided through the managed service is captured in a contract with a specialist provider (usually part of the LEP).**

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# **Information and Communication Technology**

**(continued)**

**A carefully specified and procured managed ICT service will allow schools to get on with their core business and not be distracted by technical problems. A good managed service should allow ICT to be seen as a “fifth utility”.**

**Schools will then pay an annual service charge to the managed service provider.**

# Self Governing Schools

**All community schools are committed to working towards foundation status and to the establishment of associated trusts, subject to the required statutory consultation processes. This will strengthen the governance of schools through the participation of external partners and increase the range of learning opportunities available to pupils and parents. It is anticipated that partners in the trusts will be local universities, further education, key employers and local third sector organisations.**

# Proposals for Wave 6a Schools

- **Hounslow Manor**—rebuilding on a new site away from Hounslow town centre is being explored. This would be an opportunity to provide it with state of the art facilities designed to raise standards and re-establish it as a school of choice for parents in the area.
- **Oaklands** – to be rebuilt on a new site. The school has considerably outgrown its current site and lacks many essential facilities. There will be an increase in the number of places to meet the identified need for growth. Co-location options are being explored as are options for the provision of specialist 16 to 19 provision.

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# Proposals for Wave 6a Schools

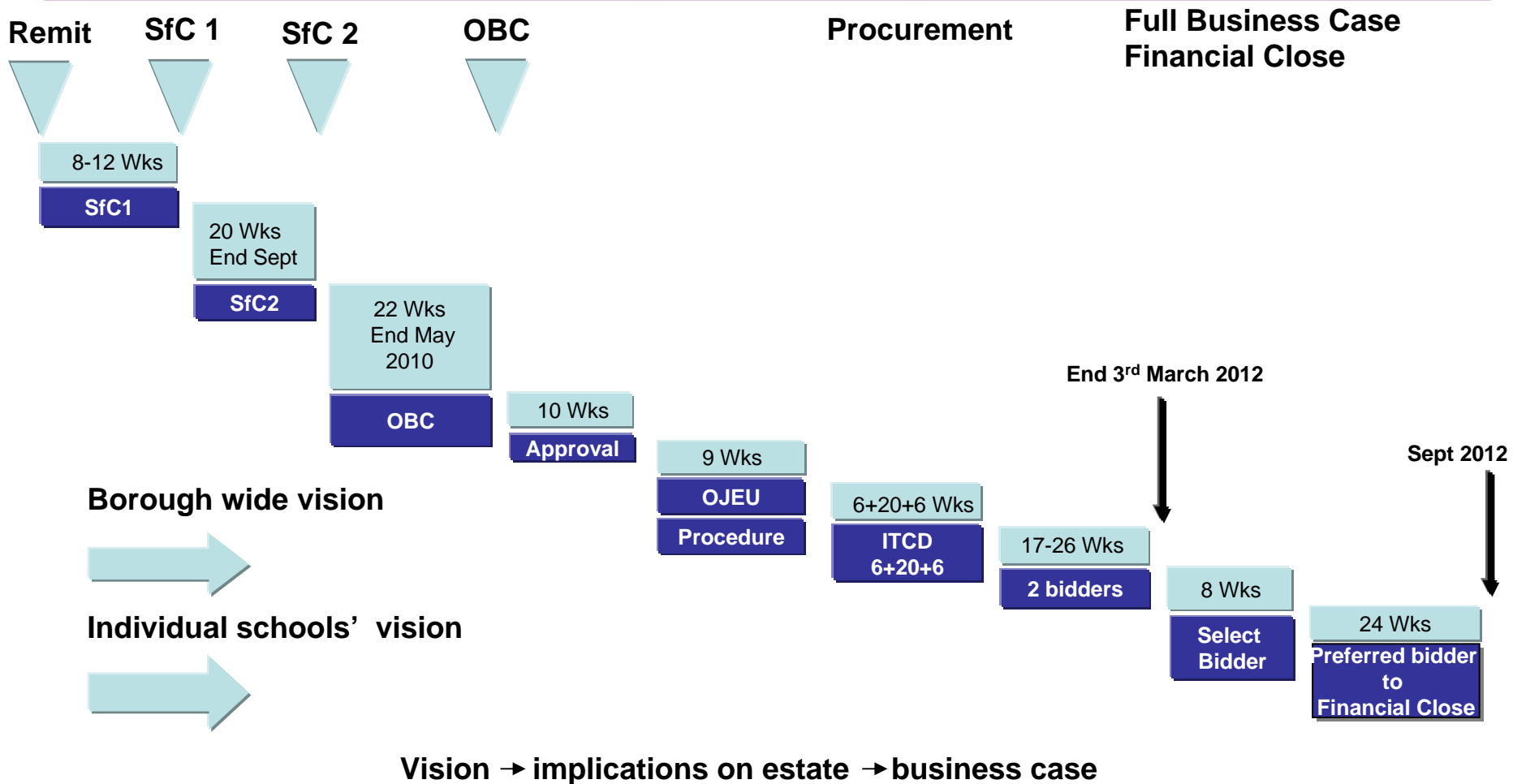
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- **Chiswick will be remodeled and refurbished on its current site. As part of the plans to address rising rolls, there will be a small increase in the school's capacity.**
- **Longford and Feltham will be remodeled and refurbished on their current sites Particular attention will be given to the provision for 16 to 19 education across the two schools.**

# Steps ahead

- **Remit Meeting**
- **Strategy for Change Part 1 – Vision ‘ what’**
- **Strategy for Change Part 2 - ‘ How’**
- **Outline Business Case**
- **Procurement**
- **Financial Close.**

# Steps ahead



# Steps ahead

- **Strategic Vision for Hounslow.**
- **Individual Schools' vision**
- **Community and Extended Schools.**
- **Schools' development – catalyst for Change for education, and social cohesion.**

# Steps ahead – Consultation.